

## Comprehensive Progress Report

**Mission:**

The mission of Weddington High School is to empower all students to meet their full potential so that they may become knowledgeable, responsible, ethical young adults who are prepared to meet life's challenges and responsibilities in a global society.

**Vision:**

Weddington High School will empower all students to reach their full potential through a Student Centered and Future Focused educational environment.

**Goals:**

Weddington High School will have the highest overall satisfaction rate on the annual UCPS parent survey when compared to all other UCPS comprehensive high schools. (focus on survey items related to being informed of child's academic progress and being informed of activities occurring in child's classrooms).

Weddington High School will maintain a teacher turnover rate of 5% or less not including retirees or those exiting due to major illness.

Weddington High School will see a decrease in disciplinary referrals per capita and out of school suspensions per capita.

Weddington High School will implement weekly professional learning community meetings in each core subject area.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>-Clear Expectations: administration to staff, staff to students from administration to staff, clear expectations from staff to students (Due to Covid this year, we expect behavior to be less of a concern but still want to focus on this and consistency)</p> <p>-Parental Contact: proactive (letters, newsletters, ConnectED, social media)</p> <p>-Administrative Support of teacher efforts</p>	Limited Development 09/03/2019		
How it will look when fully met:			<p>-Reduction in number of disciplinary referrals (per capita) *Impacted by Covid but still want to maintain consistency in behavior expectations across the school especially in this virtual format.</p> <p>-Reduction in number of Out of School suspensions *Impacted by Covid but still want to maintain consistency in behavior expectations across the school especially in this virtual format.</p> <p>-Increase in favorable response rates to student survey items related to respect between students and teachers</p> <p>-Increase in favorable response rates to parent survey items related to handling of student discipline</p>		Timothy Higgins	07/01/2021
Actions				0 of 5 (0%)		
	11/18/20		Each teacher will have clear expectations listed (visibly) in their classrooms.		Timothy Higgins	12/21/2020
Notes:						
	11/18/20		Each class takes part in establishing protocols and/or consequences for minor classroom infractions (that don't fall under the scope of administrative discipline)		Amanda Fink	01/31/2021
			Notes: This should occur the first couple of days of each semester.			

*Notes:* \*\*Due to circumstances staff has decided to address more pressing issues at this time since discipline is at a low with fewer students. MTSS will be used to identify students that need support and give teachers tools to help intervene to raise student morale and engagement.

11/18/20 Each teacher has a buddy teacher to work with for discussion of student discipline problems and potential strategies to address concerns.

*Notes:* This will widen the scope of contact with students and positive interactions. Adds more perspective to student issues and concerns.

Kelli Schiller

02/05/2021

*Notes:*

9/30/19 A resource aimed at building strong classroom culture will be shared with teachers, and teachers will implement the strategies contained within the resource

Timothy Higgins

07/10/2021

*Notes:* The goal team will create a system of monitoring implementation level of strategies.

11/18/20 Utilize Warrior Block for community-building activities (to build relationships between students & staff)

*Notes:* Homeroom activities provided weekly by school counselors; student connection opportunities

Lauren Waite

10/21/2021

*Notes:* This goal is on hold due to covid and will be implemented once more when we return to a full student body schedule.

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> <li>Teams meet in PLCs</li> <li>Teams meet throughout the week to plan lessons and align to standards</li> </ul>	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> <li>MTSS has begun</li> <li>data dashboard completed</li> <li>teachers use standards for core instruction</li> <li>students who struggle are provided differentiation in the classroom</li> </ul>	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Test	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> <li>counselors meet with students on regular basis</li> <li>students use Naviance</li> <li>grade level assemblies twice a year minimum</li> </ul>	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

<b>Core Function:</b>			<b>Dimension B - Leadership Capacity</b>			
<b>Effective Practice:</b>			<b>Strategic planning, mission, and vision</b>			
	KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> <li>SIT made up of parent and staff</li> <li>Team meets once a month</li> <li>Team build improvement plan</li> </ul>	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none"><li>SIT team</li><li>PLC meetings</li><li>Staff meetings</li><li>Professional Development Trainings</li><li>Canvas website access to visit resources</li><li>Department Chair meetings</li></ul>	Limited Development 10/16/2019		
How it will look when fully met:						
Actions						
Notes:						



11/18/20	Develop a schedule for PLC's that have members in multiple subject areas to outline attendance expectations		Susan Winfree	02/21/2021
<i>Notes:</i> Created with Master Schedule, common planning and common lunch				
11/18/20	Develop a guide for PLC's to analyze common assessment data. Individual teacher data will be analyzed first, then teachers will work as a team to make a list of successful strategies that result in proficiency and create strategies to address areas of non-proficiency.		Shanna Stewart	05/21/2021
<i>Notes:</i>				
9/30/19	PLC's will utilize meeting agendas and will archive meeting minutes.		Susan Winfree	07/01/2021
<i>Notes:</i> The goal team will determine procedures for how and where the agendas and minutes archived.				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> <li>Principal/APs email teachers feedback after visiting on general walkthroughs.</li> <li>Teachers receive a google form feedback form after walkthroughs that focus on instruction and student engagement</li> <li>Teacher are giving strategies and recommendations to try during post observation conferences.</li> </ul>	Full Implementation 10/16/2019		

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> <li>use benchmark data to asses core instuction</li> <li>use EVAAS data to analyze school performance</li> <li>use classroom grades to analyze content performance</li> <li>use PLC common assessments to drive instruction</li> </ul>	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						





11/18/20	Continue to implement staff morale initiatives such as Woohoo Award, Staff Socials, and Sunshine Committee Activities.  Notes: Consider variety of days		Kelly Higgins	02/20/2021
Notes: Sunshine Committee				
9/30/19	Teachers will be recognized for outstanding performance or accomplishments.		David Morgan	07/01/2021
Notes: The goal team will help to create and recommend specific ideas for this action step.				
11/18/20	Consistent implementation of NCEES procedures  Notes: Monitor deadlines		David Morgan	10/15/2021
Notes: Monitor NCEES deadlines				

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none"><li>• Connect Ed messages</li><li>• Weekly Warrior Newsletters</li><li>• PTSO</li><li>• Parent events</li><li>• back to school</li><li>• guidance evening events with information</li><li>• speakers</li><li>• social platforms</li></ul>	Limited Development 09/24/2019		
			Priority Score: 3                      Opportunity Score: 3                      Index Score: 9			
How it will look when fully met:			Administration and teachers will regularly share information with parents aimed at increasing parental knowledge of school activities and sharing information aimed at helping parents to remain engaged in school activities.		Mary Jordan	12/01/2020
Actions				1 of 6 (17%)		
11/18/20		Jump start the college application process in June over 3 days and include a parent component.			Mary Jordan	12/01/2020
		Notes:   Packets provided to those who can’t attend. Link Scoir, how to begin				
Notes:						
11/18/20		Provide families with ways to help their child through posts in Warrior Weekly.			Mary Jordan	12/21/2020
Notes:						
11/18/20		Send out Excelsior cards to parents each month.			Jill Brooks	01/05/2021
		Notes:   Reminders in News and Views/emails, consider adding in 2 kids per dept.				
Notes:						

11/18/20	8th grade registration week in April. Utilize full week and a parent component will be included.  Notes: Incorporate play, department night, videos		Counseling Dept: (Jordan, Washington, Rajan, Smith	05/20/2021
<i>Notes:</i>				
9/30/19	All teachers will provide parents with a strategy aimed at parental knowledge and engagement in the educational process.	Complete 10/20/2020	Mary Jordan	07/01/2021
<i>Notes:</i> This is very challenging right now due to Covid and brainstorming ways to get students and families reconnected to school.				
11/18/20	New student orientation in summer months. Three total days to include a parent component.  Notes: Consider students who can't attend.		Counseling Department (Jordan, Washington, Smith,	07/20/2021
<i>Notes:</i>				
<b>Implementation:</b>		10/20/2020		
<b>Evidence</b>	10/20/2020 <a href="https://www.smore.com/3ygk8-warrior-weekly?ref=email">https://www.smore.com/3ygk8-warrior-weekly?ref=email</a> <a href="https://drive.google.com/drive/folders/10fgui-Hf3hVY4xjFC-O3V7PgZ_M_Nbi4?usp=sharing">https://drive.google.com/drive/folders/10fgui-Hf3hVY4xjFC-O3V7PgZ_M_Nbi4?usp=sharing</a>			
<b>Experience</b>	10/20/2020 We feel this is something that was easily achieved as we already had a tool in place. Occasionally parents do not have the correct email registered but since learning that we have created an archive of newsletters for parents to access.			
<b>Sustainability</b>	10/20/2020 We will continue to send out the Weekly Warrior providing information to families. We had a principal change and the Weekly Warrior is still being sent out at the end of each week with information connecting parents and supporting student learning.			